

Faculty of Health
Department of Psychology
PSYC 2021 3.0 M: STATISTICAL METHODS I
Wednesday/7-10pm /CLH A
Winter/2019

Instructor and T.A. Information

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Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C when used as a prerequisite.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [Moodle](#)

Course Description

This class will introduce you to statistics for psychological studies. It will review fundamental concepts and application of descriptive and inferential statistics.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Compute descriptive statistics and inferential statistics.
2. Interpret and report the results of descriptive statistics and inferential statistics.
3. Distinguish between the role of descriptive statistics and inferential statistics.

Topics Covered

- Defining Key Statistical Terms
- Frequency Distributions
- Central Tendency
- Variability

- z-Scores/Normal Distribution
- Probability
- Sampling Distribution
- Confidence Intervals
- Power
- Effect Size
- Hypothesis Testing
- Correlation (Pearson at minimum)
- χ^2 Goodness of Fit
- χ^2 Test of Independence
- One-sample t test
- Two independent samples t-test
- Paired samples t-test

**Effect size is included as part of all inferential statistics covered in this course.*

Specific Learning Objectives

1. Identify the different scales of measurement
2. Correctly calculate basic descriptive statistics and use them to describe a distribution
3. Understand the role of probability in inferential statistics
4. Demonstrate the ability to summarize, organize, and present the essential features of data numerically and graphically
5. Identify limitations of descriptive statistics
6. Demonstrate ability to formulate and perform hypothesis tests that are applicable to various research scenerios (i.e., z tests, t tests, correlations)

Required Text

Custom Ll Pkg Stats For The Behavioral Sciences 10th W/Chap20
Mindtap
ISBN 9780176882488

**Please note it is important that you purchase this 10th edition with MindTap as you will be completing online assignments based on the information provided in this package. A copy of the above text can be purchased from the bookstore

Mindtap Student Registration URL:

<https://login.nelsonbrain.com/course/MTPPOB5NNC2J>

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
MindTap assignments	Weekly	20%
Test #1	February 6, 2018	25%
Test #2	March 13, 2018	25%
Exam	April 5-20	30%
Total		100%

Description of Assignments

MindTap Assignments: These are weekly assignments which will focus on course material covered in class on a given week. However, to accommodate those who may need a bit more time to complete assignments **each section will be due the week after the corresponding test (e.g., Weeks 1-4 are due February 13)**; these due dates are non-negotiable. I strongly advise that you do not wait until the last few days to complete the assignments. Only the Problem Sets associated with the chapters from the text we covered in this course count toward your final grade. However, there are other activities (e.g., End-of-chapter problems, exam) available for you to practice course material. These assignments are designed to help you study for each test.

Tests and Exam: Tests, including the final exam, will be non-cumulative and cover the material from lectures, readings, and MindTap assignments preceding the test. The format of the tests will be a mix of multiple choice and open-ended/short-answer questions (e.g., defining concepts or responses to analysis questions).

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2018-19](#))

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Important New Information Regarding Missed Tests

For any missed tests or late assignments, students **MUST** complete the following online form **within 48 hours of the missed test**: [HH PSYC: Missed Tests/Exams Form](#). This form will be received and reviewed in the Psychology undergraduate office. Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

Missed Tests: Please note in completing the online form you will also need to include formal documentation to verify the circumstances for missing the tests

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2018-19 - Important Dates](#)

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 18	Sept. 18	Jan. 16

Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 2	Oct. 23	Jan. 30
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 9	Feb. 8	March 8
Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)	Nov. 10 - Dec. 4	Feb. 9 - Apr. 3	March 9 - Apr. 3

***Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as “W”. The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Information on Plagiarism Detection

Turnitin will be used to detect any evidence of plagiarism.

Electronic Device Policy

Students who wish to use an electronic device (e.g., tablets, laptops) during class time are asked to do so only for course-related purposes.

See also policy on use of electronic mobile devices during tests and exams.

Attendance Policy

Students are expected to attend all classes as weekly class activities builds on previous week’s materials

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under

the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. **Policy Statement.**

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy.](#)

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC2021M course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement.](#)

Course Schedule

<i>Week</i>	<i>Date</i>	<i>Topic</i>	<i>Chapters</i>
1	January 9, 2019	Course Overview MindTap Demo Introduction to Statistics	1
2	January 16, 2019	Frequency Distribution Central Tendency	2, 3
3	January 23, 2019	Variability	4
4	January 30, 2019	z-Scores: Location of Scores and Standardized Distributions	5
5	February 6, 2019	TEST #1 (25%)	
	February 13, 2019	Reading week- NO CLASS	
6	February 20, 2019	Probability Probability and Samples: The Distribution of Sample Means <i>Mindtap from weeks 1-4 due</i>	6, 7
7	February 27, 2019	Introduction to Hypothesis Testing	8
8	March 6, 2019	Introduction to the t Statistic March 8: Last date to drop a class without receiving a grade	9
9	March 13, 2019	TEST #2 (25%)	
10	March 20, 2019	The t Test for Two Independent Samples The t Test for Two Related Samples <i>Mindtap from weeks 6-8 due</i>	10, 11
11	March 27, 2019	Correlation	15
12	April 3, 2019	Chi-Square Statistic: Tests for Goodness of Fit Last date to withdraw from course	17
	April 10, 2019	<i>Mindtap from weeks 10-12 due</i>	
	April 5-20	Final Exam - 30%	